



## CURRICULUM FRAMEWORK POLICY

### **PURPOSE:**

At Box Hill North Primary School we encourage all students to strive for excellence in all of their endeavours. To achieve this, the school provides teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

### **GUIDELINES:**

At Box Hill North Primary School our school will

- recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan
- comply with all DEECD guidelines about the length of student instruction time required in Victorian schools
- offer a broad range of programs to meet the demands of students. The AusVELS curriculum will be implemented from Foundation to Year 6
- design programs to enhance effective learning
- consider program budgets when designing teaching and learning programs

### **PROGRAMS:**

- Our School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities, impairments and students from different language backgrounds other than English
- Teachers will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan
- Our school when developing its curriculum plan will provide at least 25 hours student instruction per week
- The AusVELS will be used as a framework for curriculum development and its delivery at Foundation to Year 6 will be in accordance with DEECD policy and guidelines
- Every year our school will do an audit from Foundation to Year 6 to enable professional learning teams to audit the curriculum to see which domains, dimensions and standards of the AusVELS are currently being addressed and need to be modified to inform future curriculum planning
- The DEECD requirements related to the teaching of Physical Education, LOTE and EAL will continue to be implemented
- The use of ICT will be integrated across the curriculum to support the improvement of teaching and learning outcomes

### **EVALUATION:**

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

This policy was ratified by School Council: 18<sup>th</sup> August 2014

Next policy review: 2018