



ENGLISH AS AN ADDITIONAL LANGUAGE POLICY

PURPOSE:

The E.A.L program aims to assist students who come from a non-English speaking background to work in the mainstream classroom.

GUIDELINES:

- A child with no English experience may be referred to the Blackburn English Language School, where an intensive 6 month English program will introduce them to English language and school environments.
- The school based E.A.L program is supplementary to normal classroom instruction and as such will require close liaison between the teachers involved.
- An E.A.L program for an individual child will only be conducted until such a time that the child is able to adequately undertake classroom based language activities at their appropriate grade level.
- The E.A.L program aims to develop each students first hand experiences as a basis for English expression, as well as instruction in the conventions of oral and written language.
- Classroom activities and discussions will aim at developing cross-cultural understanding and racial acceptance both in theory and practice.
- Students may be instructed as individuals, in groups of similar cultural and ability backgrounds, or in multi-cultural groups of similar ability, depending on the most suitable arrangement for each child. The verbal interaction of such groups is an important factor.

IMPLEMENTATION:

- An E.A.L teacher (TESOL) will provide support to students, teachers and parents, through withdrawal of students for 1:1 or group instruction, provide resources and assisting in reporting.
- A multicultural Aide will provide support for students 1:1 or in small groups.

ROLE OF PARENTS:

- Where possible, family involvement in their child's English instruction is encouraged. The use of interpreter services and the dissemination of information in other languages are utilised as required.
- Parents are informed that practices such as home-reading and letter writing, etc., are still encouraged at home in the students primary language.

This policy was ratified by School Council: October 2014

Next policy review: October 2014