



STUDENT WELLBEING POLICY

PURPOSE

The aim of the Student Wellbeing Policy is to ensure that each student is able to optimise the benefits of their school experience by being provided with a safe, secure, caring environment.

OBJECTIVES

The Student Wellbeing Policy aims to achieve student wellbeing through the following objectives:

- To develop a positive school spirit in which students, teachers and parents are encouraged and respected for their contribution to problem solving and decision-making processes.
- To provide an environment that promotes resilience through a sense of belonging and connectedness with school and peers.
- To develop a consistent whole school approach to behaviour management that recognises teachers' responsibility towards all students and colleagues.
- To promote a Student Code of Conduct that fosters a school climate in which 'Respect, Self-Esteem, Care and Compassion, and Endeavour' are valued.
- To develop prosocial behaviours through Primary Prevention and Early Intervention.
- To develop an environment free of discrimination and bullying, including physical, verbal and/or cyber bullying.
- To encourage appropriate parental involvement in the day-to-day operation of the school.
- To take measures to prevent student injury.
- To provide guidelines to ensure that sick or injured students are cared for appropriately by staff.
- To provide opportunities for students to exercise leadership.
- To provide an inclusive curriculum that reflects the gender, cultural, religious, racial, physical and intellectual needs of students.
- To implement school-wide teaching programs that support student wellbeing.

IMPLEMENTATION GUIDELINES

The Principal, Assistant Principal and Student Wellbeing Coordinator will have overall responsibility for student wellbeing. All staff are to be responsible for implementation. Implementation is to occur by the undertaking of the following:

- Consistent school-wide behaviour management approach is to be adopted and established through the Learning to Learn unit at the beginning of each year.
- Students are required to adhere to the Student Code of Conduct as set out in the School Strategic Plan.
- Established whole-school expectations are to be agreed upon by all students and their parents with the signing of the Student Wellbeing Book and the Computer Use- Student Code of Conduct at the beginning of each school year.
- Staff are to respond to all reports of bullying, harassment and discrimination as set out in the Staff Handbook.
- DEECD will provide a visiting teacher service for students who need support for eg school attendance and chronic illness
- Student Wellbeing Coordinator is to maintain a register of support personnel and services.
- Student safety relating to:
 - Excursions and camps
 - Safety outside the school grounds

- Swimming and water safety programs
- Classroom and playground equipment
- Before and After School Care

is to be addressed as per the *Excursion Policy* and *The Victorian Government Schools Reference Guide: Section 4.4*

Student health issues are to be responded to as per the *First Aid Policy* and *The Victorian Government Schools Reference Guide: Section 4.5*

- A “*Management Plan*” procedure for students with chronic or life-threatening medical conditions including Anaphylaxis and Asthma Plans is to be maintained.
- Evacuation plan procedures are to be clearly outlined and practised regularly as per *Occupational Health and Safety Policy*.
- Leadership opportunities are to be provided to students in a range of ways including:
 - School House Captains Year 6 Captains
 - Junior School Council
 - School assembly presentations
 - Buddy Programs
 - Mentoring Program
 - Dance Club.
- Implementation of a whole school wellbeing/ anti-bullying program through
 - The teaching of the *YOU CAN DO IT! Program Achieve (YCDI!)*, focussing on the Foundations of Confidence, Persistence, Organisation, Getting Along and Emotional Resilience
 - Mindfulness
 - Reach/Rookys
 - focus on the School Values of Respect, Self-Esteem, Care and Compassion and Endeavour.
- Support programs implemented to support YCDI! and VELS may include:
 - Friendly Kids, Friendly Classrooms
 - Resilience Training: Heartmasters
 - Conflict Resolution
 - Healthy Relationships
 - Anti-bullying
 - Family Life
 - Life Education
 - Transition
 - Social Skills Programs for areas of identified need
 - Cross-Age Programs (Mentors and Buddies Programs)
 - VIP.
- Celebration and reward for students’ achievements and positive behaviour may include:
 - Student of the Week Certificates and recognition in Newsletter
 - Class awards
 - Star of the Day
 - Zowie Day
 - House points
- Team curriculum planning to audit the inclusion of student background / prior experience, learning styles and learning needs.
- Professional Development for teachers, and parent information sessions are to be provided for the effective implementation of this policy.
- Parents/ Guardians are encouraged to:
 - Maintain open and frequent communication with school
 - Inform the Principal and/or class teacher of changing circumstances which relate to the on-going wellbeing of their child
 - Be supportive of school policies and work with the school to reinforce policy

guidelines at home

- Become involved in the school decision-making bodies and classroom teaching programs
- Attend information sessions provided.
- Provide up to date emergency contact details.

EVALUATION

Evaluation of this policy is to be carried out by the Student Wellbeing Team (SPTSEW) as part of the three-year cyclical review process or beforehand if significant issues arise.

This policy was ratified by School Council: July 2014

Next policy review: 2018