



## TECHNOLOGY AND SERVICE eLEARNING POLICY

### RATIONALE

Information and Communications Technology (ICT) is the use of technology for, and as part of, enhancing students' learning. Technology as a whole has become part of our society and our everyday lives. We need to prepare students for this future to give them the best chance to succeed in the 21<sup>st</sup> Century and be successful Global Citizens.

### PURPOSE

The aim of this policy is to clearly state the intentions for the eLearning program at Box Hill North Primary School. The core aims of our program are:

- To ensure that ICT tools are used across all curriculum areas to enhance student learning outcomes;
- To ensure that students are engaging with learning tasks that facilitate students achieving standards set out in the AusVELS Information and Communication Technology (ICT) and incoming Digital Technologies curriculums;
- To ensure students are completing a detailed and relevant cybersafety program that will help in preventing cybersafety issues and ensure students are empowered with the tools and procedures in the case they are faced with an uncomfortable or unpleasant situation.

### IMPLEMENTATION

The key aspects of the implementation of this policy are as follows:

- Planning, purchasing and training are carried out in line with the school's eLearning Plan;
- The eLearning Team will provide high quality professional development materials for all levels across the school to use for planning, teaching and assessment of eLearning;
- There will be regular eLearning meetings with the eLearning Coordinator and the eLearning team to implement and develop the eLearning Plan;
- There will be clear eLearning planning expectations set out for each team to ensure that teachers across the school are using technology for effective education;
- Students and teachers will be provided with high quality devices with a large selection of applications to use for learning and teaching;
- Cybersafety issues will be reported and reviewed by the eLearning team to further enhance and prevent issues in line with the eSmart Cybersafety Program;
- School staff will assess students ICT capabilities against the AusVELS curriculum standards.
- 

In Years F-6 students will utilise digital technologies and services to facilitate:

- **ICT for Visualising Thinking:** using technology to show, organise and reach new understandings;
- **ICT for Creating:** learn about what technology is available, how to use it safely, how to make digital products for specific purposes and how to solve problems through the use of technology;
- **ICT for Researching:** learn how to access information through a computer safely and whilst checking the legitimacy of a source;
- **ICT for Learning:** use technology to build, practise or learn skills, concepts or ideas for their learning across other disciplines.

In Years 3 – 6 students will utilise digital technologies and services to facilitate:

- **ICT for Visualising Thinking:** using technology to show, organise and reach new understandings;
- **ICT for Creating:** learn about what technology is available, how to use it safely, how to make digital products for specific purposes and how to solve problems through the use of technology;
- **ICT for Researching:** learn how to access information through a computer safely and whilst checking the legitimacy of a source;
- **ICT for Learning:** use technology to build, practise or learn skills, concepts or ideas for their learning across other disciplines;
- **ICT for Communicating:** communicating online via email and online spaces and learn how to do so safely and efficiently.

Students will have access to the following technologies and services that are outlined in the yearly technology and services permission form. This is constantly changing and will not always reflect every piece of technology and online service in use at Box Hill North Primary School.

## **MONITORING AND REVIEW**

This policy will be reviewed yearly to ensure it remains current and up to date.

**This policy was ratified by School Council: 02/12/2014**

**Next policy review: 2015**